

Research in the Education of Individuals with Disabilities (CFDA No. 84.023)

I. Legislation

Individuals with Disabilities Education Act (IDEA), Part E, Sections 641-643, as amended (20 U.S.C. 1441, 1442 and 1443) expired September 30, 1995; operating under the authorization of the appropriations act in FY 1996.

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1964	\$ 2,000,000	1987	\$18,000,000
1970	13,360,000	1988	17,233,000
1975	9,341,000	1989	17,026,000
1980	20,000,000	1990	19,825,000
1981	15,000,000	1991	20,174,000
1982	10,800,000	1992	21,000,000
1983	12,000,000	1993	20,635,000
1984	15,000,000	1994	20,635,000
1985	16,000,000	1995	20,635,000
1986	16,269,000	1996	14,000,000

III. Analysis of Program Performance

A. Goals and Objectives

The purposes of this program were (1) to advance and improve the knowledge base and improve the practice of professionals, parents, and others providing early intervention, special education, and related services, including professionals in regular education environments, in order to provide children with disabilities effective instruction and enable them to learn successfully; and (2) to support research, surveys, or demonstrations relating to physical education or recreation, including therapeutic recreation, for children with disabilities.

B. Strategies to Achieve the Goals

The research program sponsored multiple research priorities including (1) field initiated research, (2) student initiated research, (3) initial career awards, and (4) directed research projects. The types of projects that were supported under the program include research, development, and demonstration projects. In FY 1995, 63 new grants and contracts were awarded; in FY 1996, 19 new grants were awarded. Eligible applicants were state and local education agencies, institutions of higher education, and other public agencies and nonprofit, private organizations. Profit-making organizations were allowed to receive awards only for contracts dealing with research related to physical education or recreation.

C. Program Performance—Indicators of Impact and Effectiveness

Performance Indicators are under development.

IV. Planned Studies

None

V. Sources of Information

1. Program files.

VI. Contacts for Further Information

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Program Studies: Susan Sanchez, (202) 401-0886